



# SCHOOL REPORT CARD 2008

## Arizona Department of Education

Tom Horne Superintendent of Public Instruction  
Research and Evaluation Section  
(602) 542-5151 / reportcards@azed.gov

Principal	Ralph Navarre rnavarre@iobusd40.org
Entity ID	5847
CTDS	100240204
Grades Served	9 - 12
Students Enrolled	291
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

## Baboquivari High School

### Indian Oasis-Baboquivari Unified District

111 Main Street  
Sells, AZ 85634  
(520) 383-6800 office  
(520) 383-4852 fax  
iobusd40.org

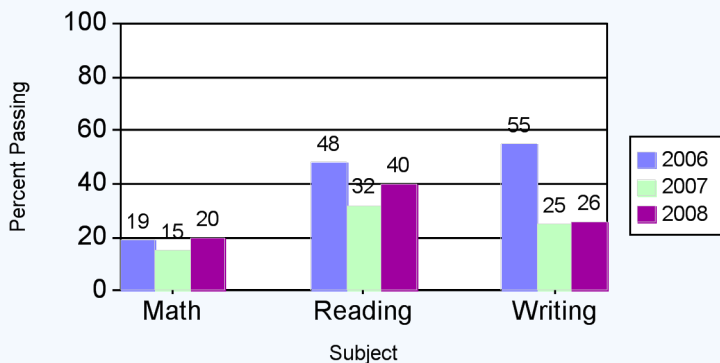
### School Mission and Goals

Pride in Our Himdag and Culture  
Respect for Self and Community  
Identify with O'odham Culture  
Destined to Succeed  
Everyone Can Achieve if:  
We do "whatever it takes" to ensure ALL students LEARN  
We strive for excellence in everything we do

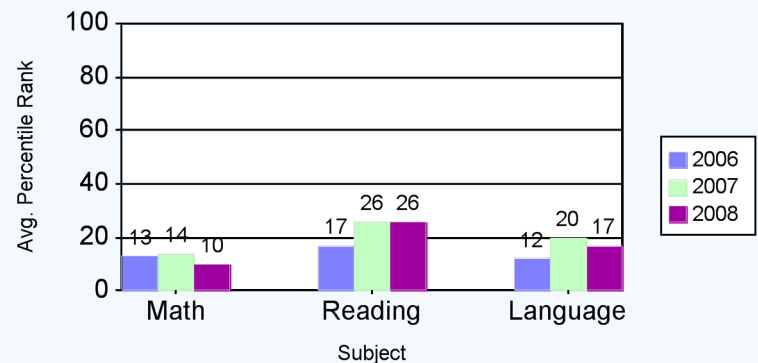
AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	Corrective Action
The AYP Status For This School	Not Met

### Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



### Measure of Academic Progress (MAP)

Not Avail

### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	Not Avail
Percent Reclassified as Proficient	Not Avail

### School Performance Measures

Attendance Rate	86%
Promotion Rate	76%
Dropout Rate	25%
Four-Year Graduation Rate*	53%
Five-Year Graduation Rate*	56%

\* - Graduation Rate does not apply to K-8 Schools  
NA - Not Applicable

### On Campus Incidents 25

The majority of issues that required intervention from law enforcement involved personal drug use. The school has increased security presence, added an intervention specialist, and is working with the Nation to secure a SRO. In addition, we have strengthened our Success Academy suspension alternative program towards academic success. Our intervention Specialist will provide the necessary assistance to all students towards productive student achievement.

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